EDUCATIONAL EQUITY
ELK GROVE UNIFIED SCHOOL DISTRICT

Framework

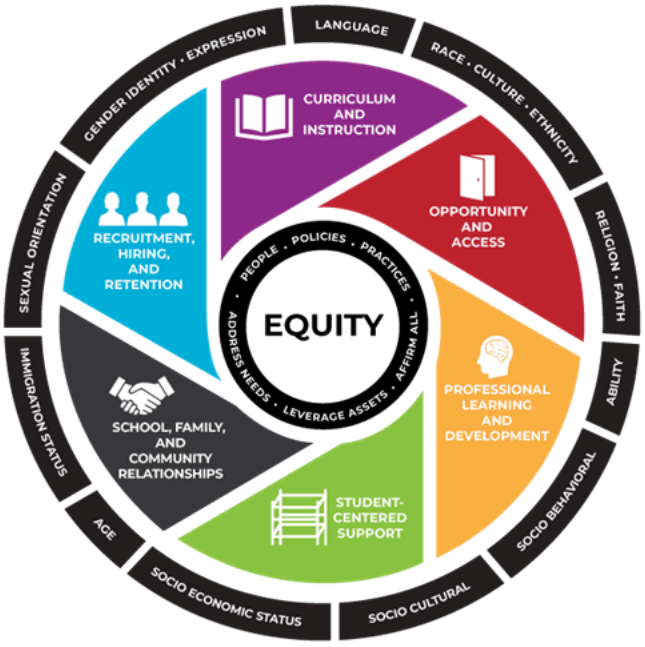
Educational Equity Framework Components

The EGUSD Educational Equity Strategic Planning Steering Committee identified the essential program components to be incorporated in the development of the Office of Educational Equity in order to transform the learning system and address the opportunity, access, achievement, and relationship gaps present. The figure below, "The EGUSD Educational Equity Framework," captures these key program components:

- **Equity Core:** The center of the figure captures the core definition of equity as the process and the goal of using systemic resources (people, policies, and practices) to address the needs and leverage the assets of all student group so that all are affirmed within the learning system.

- **Equity Foundations:** The specific educational equity foundations are represented in the middle layer of the figure. Programs, actions, services, and goals for the educational equity throughout the learning system are organized into six foundations:
  - 1) curriculum and instruction;
  - 2) opportunity and access;
  - 3) professional learning and development;
  - 4) student-centered supports;
  - 5) school, family, and community relationships;
  - 6) recruiting, hiring, and retention.

- **Equity Lenses:** The outer layer of the figure represents the equity lenses through which we analyzed the people, policies, and practices of the learning system. Educational equity recognizes the need to examine the unique needs, assets, histories, and power relationships relating to the identity categories of race, culture, and/or ethnicity; immigration status; religion and/or faith; ability; socio-cultural or socio-behavioral traditions; socio-economic status; age; sexual orientation; gender identity and/or expression; and language.



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